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They now try to conceptualize these impacts as advocacy networks (Keck and Sikkink 1998), epistemic communities (Haas 1992), and transnational actors as teachers of norms (Finnemore and Sikkink 1998).

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Finnemore and Sikkink International norm dynamics and

Finnemore and Sikkink. 1998. International norm dynamics and political change. International Organization 52 (autumn): 887-917. THREE MAIN POINTS: Ideational concerns have been a traditional concern of political science, though they were largely absent during the behavioral revolution and the subsequent infatuation with microeconomics. Now

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"International organizations as teachers of norms: the United Nations Educational, Scientific, and Cultural Organization and science policy," International Organization, Cambridge University Press, vol. 47(04), pages 565-597, September.

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How Ideas Spread Whose Norms Matter Norm Localization

International Organizations as Teachers of Norms: The United Nations Educational, Scientific, and Cultural Organization and Science Policy. International Organization 47 (4): 565 97 . Finnemore , Martha .

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International Organizations as Teachers of Norms: The United Nations Educational, Scientific, and Cultural Organization and Science Policy. Some aspect of a state's economic, social political or military situation is said to create a functional need for the new bureaucracy which is taken up by one or more domestic groups who then succeed in changing the state apparatus.

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International Organisations as Teachers of Norms: UNESCO - Martha Finnemore - Most science policy organizations created between 1955 and 1975 - During this time, UNESCO and the Organisation for Economic Cooperation and Development (OECD) actively promoted science policy innovation among other states. Three kinds of bureaucracies associated with the creation of new state bureaucracies

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The Strategic Use of Liberal Internationalism Libya and

International Organizations as Teachers of Norms: The United Nations Educational, Scientific, and Cultural Organization and Science Policy. International Organization 47 (4): 565 97 . Finnemore , Martha , and Kathryn Sikkink .

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PhD course Researching International Organizations

The Chapter 3 by Martha Finnemore is devoted to International Organizations as Teachers of Norms: The United Nations Educational, Scientific and Cultural Organization and Science Policy. Part IV is of a special interest as it brings together four contributions that critically examine the present state of international organizations.

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